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Sep 30th, 1:15 PM - 2:30 PM

Meeting Outcomes Assessment: An Opportunity for Partnership

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MEETING OUTCOMES ASSESSMENT: AN OPPORTUNITY FOR PARTNERSHIP

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Georgia International Conference on Information Literacy
September 30, 2016

THE NUMBERS

- 2ND largest state college in FL
- 4th largest in the U.S.
- 5 campuses and 2 centers
- Associate degrees and certificate programs
- 13 Bachelor programs
- 52,190 students served
- 120 countries represented
- 26 years old – median age in college credit programs
- 39 years old – median age in continuing education programs
- 7,500 students received degrees/certificates for 2013 - 2014
- 400 full-time faculty
- 800 adjunct faculty
- 6 full-time faculty librarians
- 24 adjunct librarians



Issue of Plagiarism

- Students used to reading information almost exclusively from the Internet where few sources are cited might understandably be confused about the need for or the correct way to cite sources.
- What is common knowledge? Students' understanding may differ from faculty. (Blum, 2009)
- International students and cultural differences
 - Memorizing of facts and scripted answers is important in passing exams
 - Fear making mistakes when writing papers in their own words (Sutherland-Smith, 2008)
- "gauging credibility and **synthesizing** materials to form and communicate an understanding" are as important in the development of students' use of information as accessing information (Bulgar, 2008)



KEEP
CALM
AND
START
COLLABORATING

COLLABORATION

- Collaborations between individual faculty members and librarians increase students' understanding of information literacy (Pinto et al., 2010).



COLLABORATION

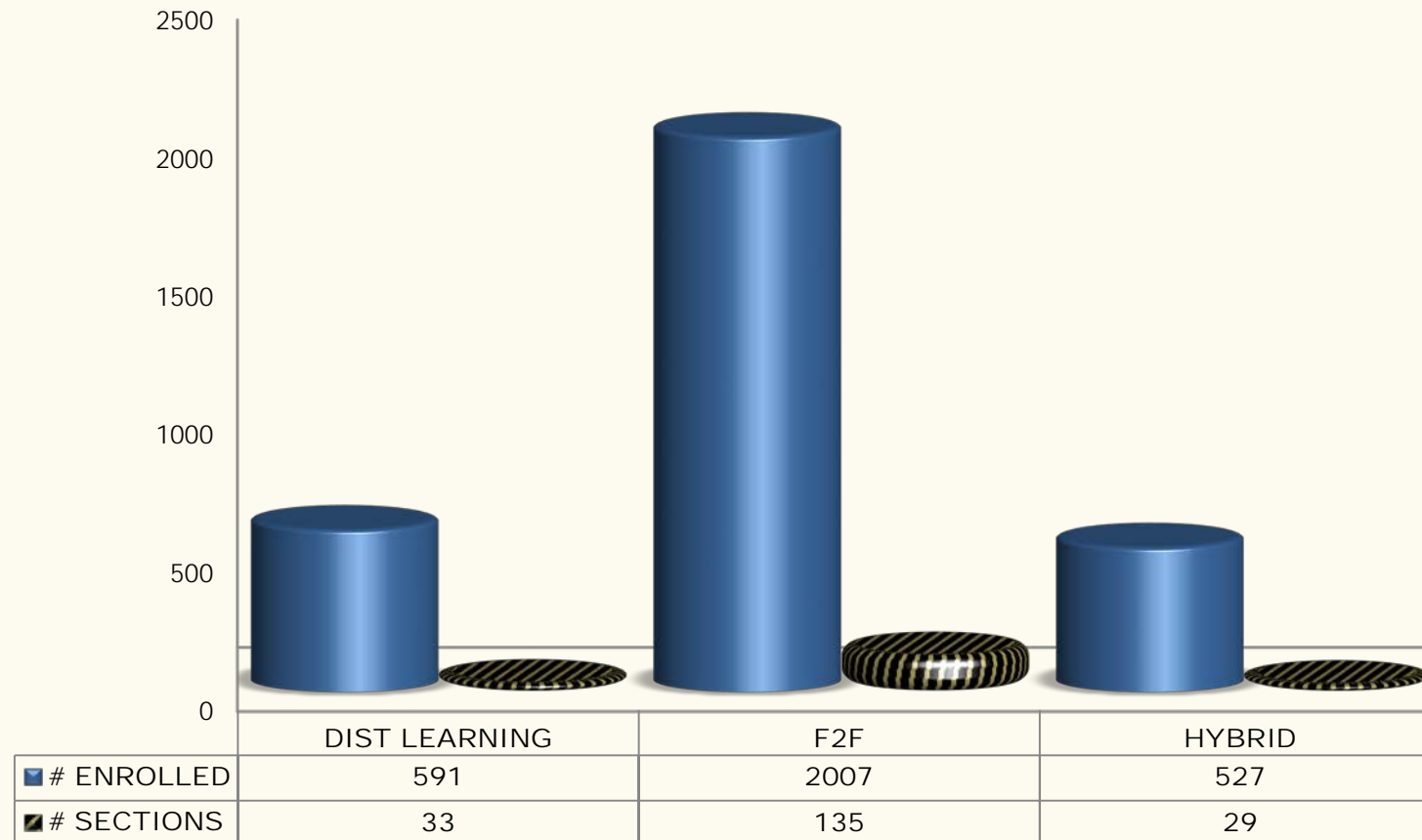
- Collaboration with librarians can relieve the English teachers of the need to teach skills.
- Collaboration can also improve student information literacy abilities (Figa et al., 2009; Stevens, 2006).



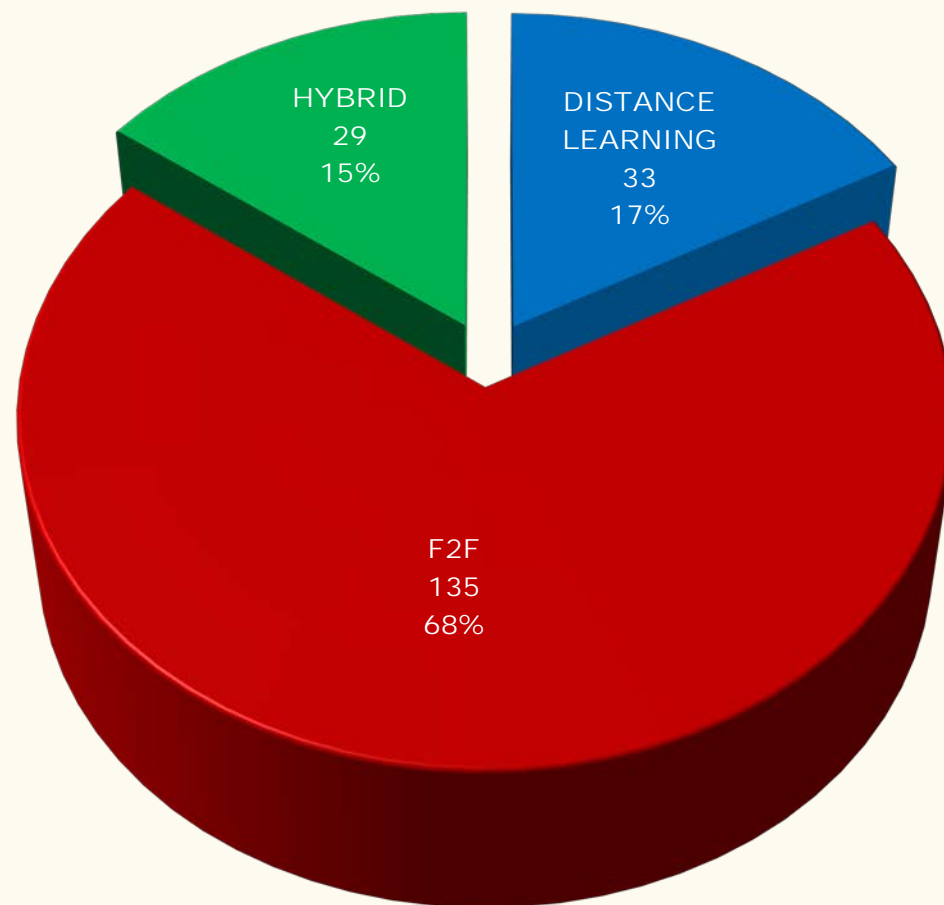
LETTERS COUNCIL

- English faculty at FSCJ
- Explore ways to assess student learning outcomes across college on the topic of plagiarism
- Need consistency in presentation of information on plagiarism
- Include F2F, hybrid, and online classes for ENC 1101
- Sections for Fall 2016

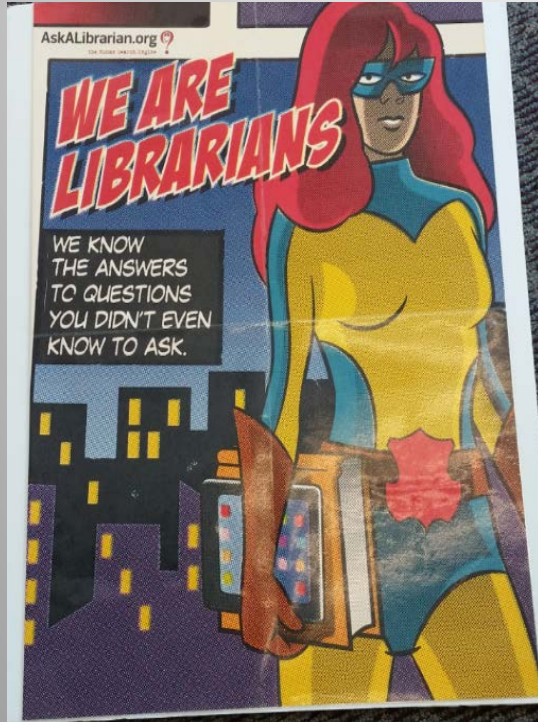
STUDENT ENROLLMENT - ENC1101 (COLLEGEWIDE)
FALL TERM 20171 AS OF 9/7/16



**# OF SECTIONS TAUGHT - ENC1101 (COLLEGEWIDE)
FALL TERM 20171 AS OF 9/7/16**



LIBRARIES



- Purchase ProQuest Research Companion 2015
- Invite representative English faculty to preview and field test in classes
- Discussion of possible assessments by Letters Council
- Presentation on Research Companion by Executive Dean of Library Learning Commons

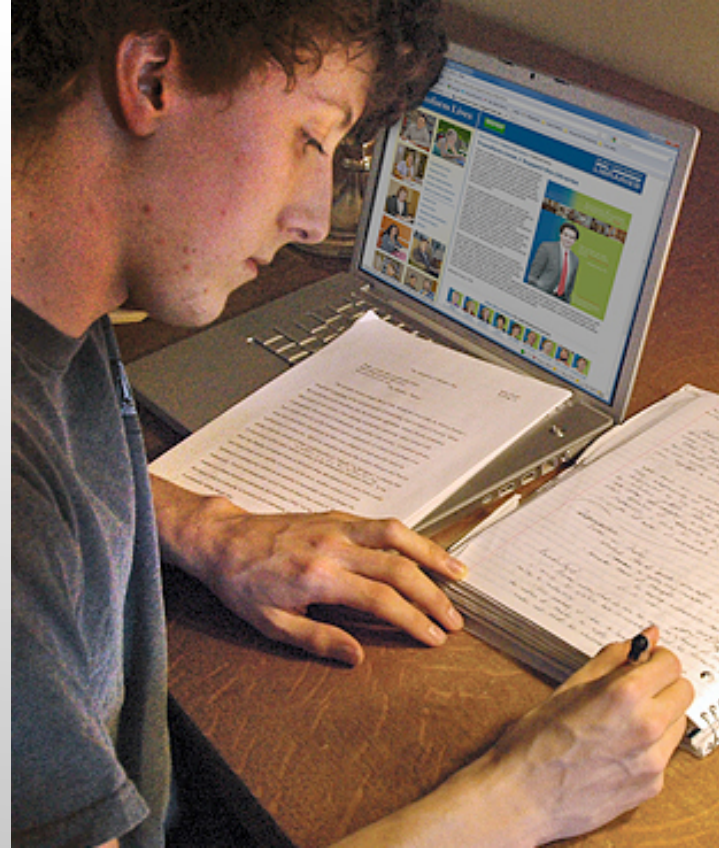


English Faculty and Librarians

- Consistency in presentation of information to students
- Collaborate to link learning outcomes for information literacy to assessment
- Students take pretest
- Students watch a video
- Students are retested

RESEARCH COMPANION

- One stop resource for information literacy and the research process
- Nine learning modules
- 80 short videos
- Pre- and post-assessments



The new ProQuest Research Companion Database guides students through the research process and helps them develop their critical thinking and information literacy skills – finding, evaluating, and using information.

ProQuest Research Companion Assessment Report

June 2016



How do I avoid plagiarism and find my own voice?

LM8: How do I avoid plagiarism and find my own voice?

☐ Only current calendar year

[< Back to All Modules](#)

Score: 63.6%

Score: 68.2%

Using Overall
373 / 285

REGISTERED USERS

Total Points Questions Attempted
1161.0 / 1827

SELF-CHECK QUESTIONS

Total Points Questions Attempted
1214.5 / 1782

REVIEW QUESTIONS

Improvement ⓘ: +7%

Field Testing

- Two Classes summer 2016
- Extra Credit
- Preliminary findings:
 - Students indicated that the research companion was a good review
 - Those students who participated overall appeared to have better documentation on final research papers

Challenges

- Verifying that students actually viewed the videos
- Integrating research companion into all of our courses
- Integrating research companion scores into our LMS system

What Next?



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